

From the Headmaster



I will never forget being on a shopping trip with my sister and, at that time, my only nephew Luke. Being new to the world of “uncles,” I was poised to give him whatever he wanted and vowed to spoil him rotten.

So it was with great surprise that I watched this scene unfold: He had asked for an ice cream cone and she reluctantly agreed because it was late afternoon and dinner loomed. The compromise was that she would buy him a very small sized cone. He began a mild tantrum to express his outrage. My sister calmly asked him if he wanted the ice cream. He boldly proclaimed that it had to be bigger. She asked him one last time (over his screams) if he wanted the ice cream. He pushed it away with great indignation. Having heard the final verdict, she calmly walked over to a nearby dumpster and dropped in it. My nephew was so shocked he didn't know what to do and the three of us walked on in heavy silence. I knew one thing for sure; this was NOT the time for Uncle Tim to come to the rescue. After a few moments, she brought closure to the entire event by saying to her son, "Sometimes the choices we make in life force us to live with unhappy consequences."

It certainly was a growing experience for me, both in terms of my sister's wisdom, but also as a good reminder as to how we as parents, teachers and administrators must gently, but insistently, guide our students through the murky and often frustrating world of choices.

More and more, we hear about people who simply can't or won't accept the consequences of what they choose. This is the type of character building that I see happening everyday at the Prep School. The depth of our commitment to these students goes much deeper than learning facts. Around every corner, there is someone helping to open their eyes to personal responsibility and mature use of their freedom. The conversations we have as a staff lead me to believe this is a very high priority at Prep. It stands as yet another testament to the solid educational experience we strive to fashion for your children.

From the Academic Dean



The principle goal of education is to create people who are capable of doing new things, not simply of repeating what other generations have done—people who are creative, inventive, and discoverers.

Jean Piage, Swiss developmental psychologist

For Saint John's Prep to remain a premier educational provider, it must always look to the future and identify trends and areas of opportunities for growth. Along this line, we are exploring the possibility of expanding our very successful middle school to include a 6th grade and infuse the International Baccalaureate program into our rich Catholic, Benedictine educational program.

Today's educational challenges bring many opportunities for growth and improved student programming. Over the past few years, there has been an educational movement that supports the transition from an elementary and junior high model to a primary and middle school model. Many of the best schools have moved to an interdisciplinary, multidisciplinary, experiential learning program model. A piloted sixth grade program will be made available to students from the surrounding communities. It will be an opportunity for students to engage in an interdisciplinary and experiential learning environment. Students will be actively engaged in the core academics of language arts, math, science and social studies. The methodology will involve problem-solving and critical thinking with innovative learning experiences in a diverse curriculum. All students will be held to high academic standards by offering a range of programs. Please refer to the article on page 4 more details.

The aim of an International Baccalaureate (IB) program is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better, more just and peaceful world. Students achieve this level of intellectual and global perspective by the development of their natural curiosity; exploring concepts, ideas and issues that have local and global significance; develop creative and critical thinking skills that recognize and approach complex problems, make reasoned, ethical decisions; develop and express ideas in their native language and a second language; understand and appreciate their own cultures and personal histories; and understand the importance of intellectual, physical and creative balance. The curriculum model enlists requires students to master elements from six areas; language, individual and societies, mathematics and computer science, the arts, experimental sciences and a second language. Along with a rigorous curriculum; students must complete and defend a 4000 word essay, participate in a two-year interdisciplinary seminar called Theory of Knowledge, and log 150 hours in a core component identified as Creativity, Action, and Service (CAS). The IB program embeds educational best practice with global standards.

As an institution that strives to expose all of its students to a premier education that focuses on the whole child, the expansion of our successful middle school to include 6th grade and the implementation of the International Baccalaureate program fit our mission. The methodology for the 6th grade program will involve problem-solving and critical thinking with innovative learning experiences in a diverse curriculum, and the IB program will provide a broad based liberal arts curriculum, which aims to inspire independent inquiry and instill humanitarian values.

Peace
Kathy Kockler, Academic Dean

From the Dean of Student Life



Dear Parents,

I hope you this letter finds all of you well and managing to stay warm during these winter months.

The results of the first school-wide survey on peer relationships (as well as general aspects of school climate) have been compiled, and subsequently reviewed and interpreted in their entirety by members of the Student Services Team. I've included below some of the basic statistics on bullying, which indicate we are trending below the research-based averages arrived at by the Olweus Program.

The data also confirms we have accurately identified and focused our efforts on the right areas in which we can improve; namely, increasing awareness, presence, and intervention on the part of adults, and educating and supporting students to recognize and report bullying when it occurs. These measures have involved informational videos, group discussions, advising topics, ParentTALK updates, faculty/staff conferences and workshops, and Student Handbook revisions.

Percentage of students bullied: Research Average: 9%; Prep School: 6.9%

Percentage of students who bully: Research Average: 7% ; Prep School: 3.6%

Where bullying occurs: hallways/stairwells: 42%; lunchroom: 29%; classroom: 24%

Who students tell: sibling/friend: 67%; parent/guardian: 33%; faculty/staff: 19%; nobody: 29%

Who intervenes: faculty/staff: 49%; students/peers: 29%; parents/guardians: 11%

I've also included the following statistics on school climate, which indicate we are doing very well, but can, of course, always do better in creating an educational environment in which every single student makes friends and feels welcomed, enjoys learning and is valued this community:

Percentage of students with one or no good friends at school: 3.6%

Percentage of students who dislike or dislike very much school: 4.8%

Finally, additional survey information pertaining to how students perceive our Catholic identity and Benedictine character as well as type and degree of chemical use among their peers is forthcoming and will likely be included in the March issue of ParentTalk. These school-wide student surveys and the data they generate will become very helpful tools for us to measure, track, and assess continually these important areas in order to ensure they are receiving the right attention and resources.

Thank you, parents, for your continued cooperation and support in these and other areas.
Carl Schlueter, Dean of Student Life

2009-2010 Class Scheduling Process

Now that students are settled into their spring semester schedules, it's time to look forward to the 2009-2010 academic year. Many of us at SJP have already begun the process of reviewing class offerings and course descriptions for next year. We plan on doing more explanation, guidance and instruction to students during the advising sessions in the weeks prior to registration. These sessions will include reviewing graduation credit requirements, new course explanations and college class registration/expectations. Actual registration for classes is tentatively scheduled to begin the week of **March 9th** via PrepNet. Students (8th – 11th grades) will be given informational packets during advising sessions and information will be available to parents via the SJP website. From the student registration information, sections and a master schedule will be prepared. Tentative class schedule information will be available after spring break for students and parents to review and make necessary adjustments. Our goal is to have all the returning upper school schedules finalized and in place by the end of April for the next school year.

For the current 7th grade students entering 8th grade, there will be a "Registration Night" event on **Wednesday, March 25th** after school. This will be an opportunity for students and parents to come in and meet with teachers and staff regarding student class selections for next year and discuss any concerns or ask questions about the electives offered. We are just in the early stages of planning this event. Event information will be sent to home addresses and available on our website as we get closer to the event date.

6th Grade Information Night

Families interested in learning more about the piloted 6th grade program for the 2009-2010 school year, are invited to attend an Informational Session on **Wednesday, February 18th** at 6:30pm in the Weber Center. We will provide an overview of the program and answer any questions you may have. Please RSVP by calling the Admission Office at 320-363-3321. More information can also be found on our website at www.sjprep.net.

Welcome to New Students

In our January issue, we welcomed 5 new students who joined us as semester transfers. We are pleased to welcome 2 additional students, who started Saint John's Prep shortly after the semester began:

1. **Kayla Kleinschmidt**
2. **Hye-Ryung Jeong**

Please join us in extending a warm welcome to these students.

Discovery Day

A great way for friends/family to learn about Saint John's Prep School is by attending one of our Discovery Days. Guest students can experience our classrooms, meet the teachers and students and enjoy the community feel of our school. We have two remaining Discovery Days this year: **Friday, February 20th and Friday, March 27th.**

- Middle School guests attend for just the morning classes, and parents are welcome too. At 11:30, all can enjoy lunch with our homeroom teachers for an overview of the program and a question/answer session.
- Upper School guests attend a full day of classes, hosted by one of our current students.
- Upper School resident candidates may also participate in an overnight stay in the residence hall.
- Personal Discovery Days may be arranged if the formal dates don't work for a guest's schedule.

To register for a Discovery Day or to receive more information, contact the Admission Office at 800-525-7737, 320-363-3321, or at admitprep@csbsju.edu.

Interim Project Seeks to Reduce CO₂ Emissions

Interim is being held this year from February 2nd to the 5th. This is a time when Saint John's Prep School puts on hold regular classes and teachers engage students in independent projects. This year, **Mary Ellenbecker Johnson**, and 15 students from her Environmental Science class, will be converting a diesel engine school bus to make it possible for the bus to run on used vegetable oil. The bus is being donated to the Prep School by Prep alumnus **Taavi McMahan** ('86). Taavi has been involved in several bus conversions in the past so he brings his experience along with the bus to the project. **Lee Hart**, local electric car expert and **Joe Straley**, local alternative energy expert will also be helping with instruction and implementation of the conversion. Once the conversion is complete, Ms. Johnson and her students plan to use the bus as an educational tool by bringing it to various schools and organizations in the area and giving presentations on alternative fuels and modes of transportation.

Having a motor vehicle run on used vegetable oil reduces CO₂ emissions added to the atmosphere because the CO₂ that is released from burning vegetable oil is CO₂ that was recently removed from the atmosphere by the plants from which the oil was extracted. Carbon dioxide released from petroleum products is ancient CO₂ that otherwise would stay buried in the earth. Burning these "fossil" fuels adds CO₂ to the atmosphere. Also, the energy and fuels used to grow the oil producing plants is being used primarily to produce food, not fuel. The used vegetable oil is getting a second life by being burned in a combustion engine as opposed to being buried in a landfill.

There is a saying among the people involved in alternative energy work that, "There is no silver bullet when it comes to solving our energy problems, there are a lot of silver BB's." Using used vegetable oil to power a school bus is not the solution to our transportation problems but it is one of the many options available to reduce our dependence on petroleum and reduce global warming CO₂ emissions.

From the School Nurse

On Thursday, February 12, 2009, the St. Cloud Public School District 742 will conduct a screening program for students with possible curvature of the spine (scoliosis). According to available information, two to five adolescents in every one hundred may develop Scoliosis; some will require treatment. If this condition is detected early, and appropriately treated, progressive spine deformity can be prevented.

The Minnesota Department of Health recommends Scoliosis screening for **EIGHTH GRADE BOYS**. The procedure for screening is simple and consists of a 30-second test in which the school nurse looks at the student's back in a standing position and a forward bending position. If the child has a suspected curvature, parents will be notified and asked to take him to your family physician or pediatrician for further evaluation.

Permission forms will be mailed to home addresses for all 8th grade boys the week of January 26th, 2009. If you have any questions, please contact Sandy Ernst at 320-363-3302 and she will forward your concerns to the school nurse, Myra Schrup.

Poetry of Becky Hare to be Featured



The poetry of **Becky Hare**, sophomore, has been selected to be featured in *New Voices*, a publication sponsored by the English department of Bemidji State University (MN).

Each year, Minnesota high school students submit over 1,000 pieces of poetry or fiction to compete for a page in this publication. Becky's poetry was one of only 70 pieces chosen to be published. Winners are invited to the Bemidji State University campus and will be honored with a special luncheon. They are also invited to read their work publicly.

Mr. Jeff Johnson, English teacher at Saint John's Prep says, "This is the fourth time in the last two decades Saint John's Prep students have achieved publication in this annual collection. I am very proud of Becky for keeping this tradition going."

Becky is the daughter of Robert Hare and Kathy Neufeld-Hare of Newport.

From the Host Family Coordinator

We will be looking for homes for a few international students over Spring Break. This is not typically a host family holiday, as most of the students will be going on a trip or are expected to find their own accommodations. However, there are a few students that have already asked to stay with a host family. The dates are Thursday February 26th after school until Sunday March 8th in the afternoon. If you would like to host, please let me know.

Please mark your calendars for Easter Break (April 8th-13th). We will most likely need full participation from the host families to place all the international students. If you know that you can host over this time, simply send me an e-mail and I'll put you on the "confirmed" list.

My e-mail address is either: annieheymans@gmail.com or aheymans@csbsju.edu.

Financial Aid Update

Students entering grades 9-12 are eligible to apply for need-based financial aid for the 2009-2010 school year. Applications are available to download from our website or can be obtained by from the Admission Office. Processing of the applications will begin after March 1, 2009.

Merit-based Scholarships Available

The deadline for merit-based scholarships is May 1, 2009. Application forms are available online or from the Admission Office. See below for a description of each.

1. Multiple \$1,000 **Headmaster Scholarships** are awarded each year to incoming 9th grade students. Students who demonstrate strong academic and leadership ability, are active in extra-curricular activities and/or volunteer work are encouraged to apply. This scholarship automatically renews; meaning once awarded, it will continue through the recipient's senior year.
2. The \$600 **Froehle Tuition Scholarship** is awarded for one year to one incoming 9th grade student with a demonstrated interest in science.
3. New in 2008-2009, the \$1,000 **Niebauer Theatre Scholarship** is awarded for one year to an Upper School student with a demonstrated interest in theatre. Priority will be given to students entering 9th grade.

Other Need-based Scholarship Opportunity: Pathways to Success

The Pathways scholarships are awarded through a private foundation, called the Commonweal Foundation, which is located in Washington DC area. **Middle School and Upper School students** who are new to Saint John's Prep and whose family does not exceed the specified income requirements are encouraged to apply. (For example, for the 2008-2009 school year, the Adjusted Gross Income (AGI) could not exceed \$42,400 for a family of four. This amount may adjust slightly for the 2009-2010 school year.)

Updated Pathways applications will be available later in the spring. If you would like an application, please contact Jennine Klosterman at 320-363-2351 or jklosterman@csbsju.edu. Renewing Pathways scholarship recipients will automatically be sent the updated application once it becomes available.

Stephen Woods Achieves 1,000 Career Points



Stephen Woods, senior, reached 1,000 career points in basketball in an away game against Eagle Valley on Friday, January 23, 2009.

Stephen's accomplishment was celebrated in front of an enthusiastic home crowd on Monday, January 26 as the Johnnies faced Providence Academy. The game was stopped after Stephen's first basket, his typical 15 foot jump shot, and he was presented the "game ball." In turn, Stephen presented it to his mother, Anita Fischer. The Johnnies went on to defeat Providence Academy 72-50. Stephen is the 5th all-time leading scorer in boys' history and 6th in the school's history.

Stephen is the son of Anita and Don Fischer and David Blissenbach of St. Joseph.

Travel to London and Paris

Students and parents have an exciting trip opportunity for SJP's Interim **2010**: London and Paris. Interim is tentatively planned for the first week of February next year, so this trip will take place from January 30 – February 7, 2010. Because our trip takes place over the interim week, students will not miss any classes. We will fly to London for the first few days of our trip, travel to the Kent area to visit Dover Castle and Canterbury, and then ferry over to France to stay the remaining nights in Paris.

The cost of the trip is \$2,058 for students and \$2,393 for adults (age 23 and above). The cost includes round-trip airfare, overnight stays in hotels with private bathrooms, daily breakfast and dinner, sightseeing tours, entrances into several outstanding attractions, and the services of a full-time bilingual tour director. Those who have previously traveled with EF Tours—including this year's Spain trip participants—will receive an additional \$100 discount. Enroll soon, as this special price is good through March 30th. For more information or to enroll, go to www.eftours.com and check out **tour #662001**. You can also call Mr. Robert Erickson (363 - 3338) or e-mail him (rerickson@csbsju.edu). He has brochures and enrollment booklets available for interested students and parents. Upper school students do not need parents to accompany them on the trip (though parents are welcome!), but middle school students should enroll only if at least one parent is going along.

Saint John's Prep has used our tour company, EF Educational Tours, for past trips to Italy, Mexico, and England with great success. EF has been in business for over forty years with a terrific reputation for value, quality, and safety. This trip will be a fantastic experience that you'll remember for a lifetime.

Submitted by Robert Erickson, English instructor, 320-363-3338

From the Middle School



Congratulations to 8th grader **Elizabeth Larson** has been selected to participate in the Minnesota Mid-Level Honors Orchestra 2009. This distinct membership is only awarded to 60 of the best string players throughout the entire State of Minnesota in grades 7 – 9. After submitting an audition CD back in October, Elizabeth has been chosen to play 1st Violin.

The middle school geography bee occurred on the morning of January 8th, and after some very difficult trivia focusing on U.S. and world geography, **Sam Schrup** is our champion! He will now take a written test to see if he qualifies to move on to **the state level**. The following students are also to be congratulated, as they participated in the final round of the bee here at St. John's Prep: **Jake Stock, Luke Teigen, R.J. Alpers, Jake Herges, Josiah B., Zoe Novak, Genny Faith, Patrick Mitchell** and **Elizabeth Larson**.

The middle school spelling bee occurred on January 13th. The four winners, who will move onto the District Spelling Bee, are **Hally Dudley, Daniel Fabres, Michael Brutger, and Joe Roberts**. Districts are on February 11th, at Cathedral High School, at 9 a.m.

A new semester means new electives

Now that we are one month into the new semester, students have settled into their new electives and most are enjoying the new course and the change of pace that their afternoons bring. Here are what a few students had to say about the middle school's unique offerings:

Ms. Martin's Computer class:

"Ms. Martin is teaching us tricks in Microsoft Word. It's really helpful because it gives us shortcuts when we write a paper." -**Rachel Odenthal**, 7th grader

Mr. Stark's Woodcraft class:

"We get to use power tools! ...and we are getting to learn about different birds on campus because we are building wood-duck houses." -**Andre Estevez**, 7th grader

Ms. Fitch's Yoga class:

"I like Yoga. It's fun and good for the body! During the class period we do a lot of downward dogs!" - **Brittney Kresbach**, 8th grader

Mr. Ellenbecker's Modern Technology class:

"It's not the easiest class! Accuracy is really important because we are making bridges out of little sticks. After bridges, we will be working on making rockets!" -**Nora Vonnegut**, 8th grader

Middle School's new snack bar

On Monday, January 26, 2009, the middle school opened it's own snack bar to be used during the morning break. The middle school teachers are keeping it stocked with bakery goods, cereal bars, and assorted flavors of juices, Gatorade and water. Homerooms are taking turns running it, so it will be a great entrepreneurial experience for them. Students must use cash to purchase items and the profits will go to assist in various service projects throughout the year.

From the Middle School Continued...

Sports accomplishments



Nordic skier **Clare Culligan** has been consistently placing in the top ten at all of the junior high races. She will be competing in the Junior High Championships on Tuesday, February 3rd, and will be part of the girl's varsity team at the Section Championships on February 5.

Here's a summary about how the middle school boy's basketball team is doing, written by their coach, John Kendall: the team's current record is 5-5, including a second place showing at the Eagle Valley Tournament held last Saturday, January 24th. We began the year with two before-Christmas-break victories on Royalton's home court (a 7th grade win and an 8th grade win) before dropping the next set of games with the same Royalton teams following break. Then we hit the road with games in Maple Lake (lost two), Swanville (split), and Eagle Valley. Implemented this year is a Practice Player of the Week award. Good work ethic, superb hustle, and exceptional attitude on the court are the factors, and the award winners this season have been: **Kelsey Carreras, Luke Teigen, Alex Kendall, and Josh Palmer.**

A look ahead...

- February 25th: Middle school music trip to the State Capitol. We will return late that day, since the performance will take place at 2:00. Hopefully, we will be back on campus in time for students to take the late bus home. We will provide updates about this day as it nears.
- March 19th is Asian Night. It will take place in the middle school. Students will display visual projects, and there will be Asian food and entertainment.

Interim is this week! During this time, the middle school students will participate in a number of activities. Here's what is scheduled:

- Monday: bowling in the morning, and then a movie at the Alcuin library in the afternoon.
- Tuesday: trip to the Minneapolis Institute of Arts...chaperones still needed!
- Wednesday: a ski day at Powder Ridge...chaperones still needed!
- Thursday: we will be here on campus. In the morning, we will have an Asian board games tournament, and in the afternoon we will be outdoors, partaking in some winter activities.
- Friday : **NO SCHOOL**

Greetings from Melk



The inevitable has happened once again; thirty-one more days have whizzed overhead, leaving us nothing but memories. School days have consumed the majority of the last month, which is good, as I have yet to write about our day-to-day life.

I can't get out of talking about the weather. After all, if it weren't for the weather, 90 percent of all conversations wouldn't start. It's much warmer here than in Minnesota; people here can't imagine the temperature reaching forty degrees below zero. We had about "15 centimeters" of snow (6 inches) several days ago, the first snow that has lasted more than a few days. Even with the snow, it hasn't stayed below freezing for more than a few days at a time. It's tough to know how to react when our host moms say, "It's five degrees (forty degrees Fahrenheit) outside; you'd better dress warm!"

Students come to school by all sorts of buses, trains, cars and mopeds. Few students drive, for licenses and cars are very expensive, and Austrians must be seventeen years old to drive. Public transportation dominates as the main mode of transportation for students, so there is no need for school buses. In fact, we have been asked, "Do you really have those big yellow buses in America?"

Classes generally meet two or three times a week, so the schedule is different every day of the week. While that took some getting used to, it keeps everything from becoming a daily routine. Classes meet for 50 minutes, with alternating five or fifteen minute breaks. Fifteen minute breaks are a great time to grab a snack from the bread stand, hang out at Treffpunkt or in the hallways, or, in wake of emergencies, do some last-minute homework. School usually dismisses at 1:30, giving us much more free time than we have in America.

With all of that free time, we tend to do different things with our time than we would back home. The Amis of '07 told us that there would be one thing in our lives that we would improve significantly with all of this free time, and that has, for the most part, held true. It's interesting to note what these changes have been for each of us, but we all know that each of them has helped us grow, individually and as a group.

From the Residence Halls



Residence Directors:

Brett Hendrickson, bhendrickson@csbsju.edu, 320-363-3354;
Reba Mathern-Jacobson, rmathern@csbsju.edu, 320-363-5105

We have been happy to welcome new staff to the residential life program this semester. **Julie McLeod** is an intern in Richarda Hall. **Ulli Tishler** also works part-time in Richarda while she interns with the counseling department during the academic day. Profiles of staff can be found at <http://www.sjprep.net/pages/ResidentialLife/>.

Interim is full of recreation activities for dorm students. Opportunities are as follows: Skiing Sunday, Ice skating Monday, Spa night Tuesday (girls only), Cosmic Bowling Wednesday, Town Bus Thursday, and a trip to the Cities on Friday to the Mall of America. A group of SMH and day students will attend the T-wolves vs. Lakers game at the Target Center the Friday before Interim. Also, dorm students will cook "Hot-Pot" as part of the Chinese New Year celebration.

As part of the new First Year Curriculum, Richarda students had an opportunity to hear from parent Sheila Hermes, mother of Katie Johnson, about body image and eating habits. And a couple nights later they all went to the Monastery on campus to meet some of the Sisters, tour the sacred spaces, and have a simple prayer service and blessing for the New Year. The Sisters also treated us to rootbeer floats, which were a new sensation for most of the group, requiring some assurances that it was not alcoholic beer!

The girls in Richarda made a collective decision to put a dollar from their weekly food account toward paying for the installation of a water cooler in the front lounge. Our hope is not only have fresh, tasty, cold water available, but also save resources and money by avoiding plastic bottled water.

The Residence Halls (Richarda and Saint Michael) will be closed to students the following dates:

Spring Break: Dorms close at 12:00 Noon on Friday, February 27, 2009 and reopen at 3:00 p.m. on Sunday, March 08, 2009. (A trip to California will be offered for International students)

Easter Break: Dorms close at 5:30 p.m. on Wednesday, April 08, 2009 and reopen at 3:00 p.m. on Monday, April 13, 2009. (Host Family arrangements are possible)

Graduation: May 23. Dorms close at noon for the summer break.

For those of you planning for next school year and buying airline tickets, school will begin August 24, 2009. You can plan to arrive on campus Friday or Saturday, August 21-22 to get settled in the dorm and reconnect with friends.

Mark your Calendars

Here's a look at upcoming dates to mark on your calendars. This information can also be found at www.sjprep.net under the Calendars/Academic section.

February 2009:

- Monday, February 2-5th - Interim
- Friday, February 6th - No School
- Monday, February 9th - Classes resume
- Tuesday, February 10th - Barrage Performance
- Friday, February 20 - Discovery Day
- Friday, February 27th - Parent/Teacher Conferences 2-6pm.
 - Start of Spring Break
 - Dorms close at Noon today

March 2009:

- Sunday, March 8th – Dorms reopen at 3pm
- Monday, March 9th - Classes resume
- Monday, March 23rd - Winter Sports Banquet, 6pm in Weber Center
- March 20-22nd – Spring Musical in Weber Center
- Friday, March 27th - Discovery Day
- Saturday, March 28-29th - Spring Musical Performances at Paramount Theatre

April 2009:

- Wednesday, April 8th – Dorms close at 5:30pm
- Thursday, April 9-13th – Easter Break
- Monday, April 13th – Dorms reopen at 3:00pm
- Tuesday, April 14th – Classes Resume

May 2009:

- Saturday, May 2nd – Spring Formal
- Sunday, May 3rd – Upper School Band and Choir Concert, 6pm
- Thursday and Friday, May 21-22 – Finals
- Friday, May 22nd – End of 2nd Semester; All School Picnic
- Saturday, May 23rd – Commencement
 - Dorms close at Noon

Tickets Still Available for Barrage Concert

The St. John's Prep Orchestra is hosting ...

BARRAGE

Tuesday, February 10, 2009 - 7 PM

Petters Auditorium – BAC – College of St. Benedict

Our Prep Orchestra will be participating in an afternoon workshop with Barrage as well as performing with them on stage for the evening performance.

Contact the Fine Arts Box Office at CSB for tickets by calling 320-363-5777.



Barrage – A high-octane fiddle-fest that features an international, multi-talented cast performing an eclectic mix of music, song and dance.

Barrage has entertained millions of people around the globe. Fans in Europe, Asia and North America have enjoyed Barrage at International Festivals, Concert Performances, Special Events and TV appearances.

Barrage performances offer up a diverse fusion of cultures, musical styles and incredible performance vitality. The music of Barrage continues to evolve - combining contemporary world music influences, layered vocal arrangements and pulsating modern beats and rhythms. The young hip cast delivers the show with amazing energy and musical virtuosity that will take your breath away.

Since its creation in Calgary, Canada, Barrage has been featured many times at events Worldwide having played for many Presidents, Prime Ministers and Princes. Barrage has also had their television productions aired on several international TV networks including the PBS network in the USA, the BBC in the UK and CBC in Canada and has performed live shows in New Zealand, Singapore, Taiwan, China, Canada, Finland, Sweden, Ireland, Denmark, Poland, Germany, Norway, Monaco, the USA and the UK. For more information, visit their website at www.barrage.org.